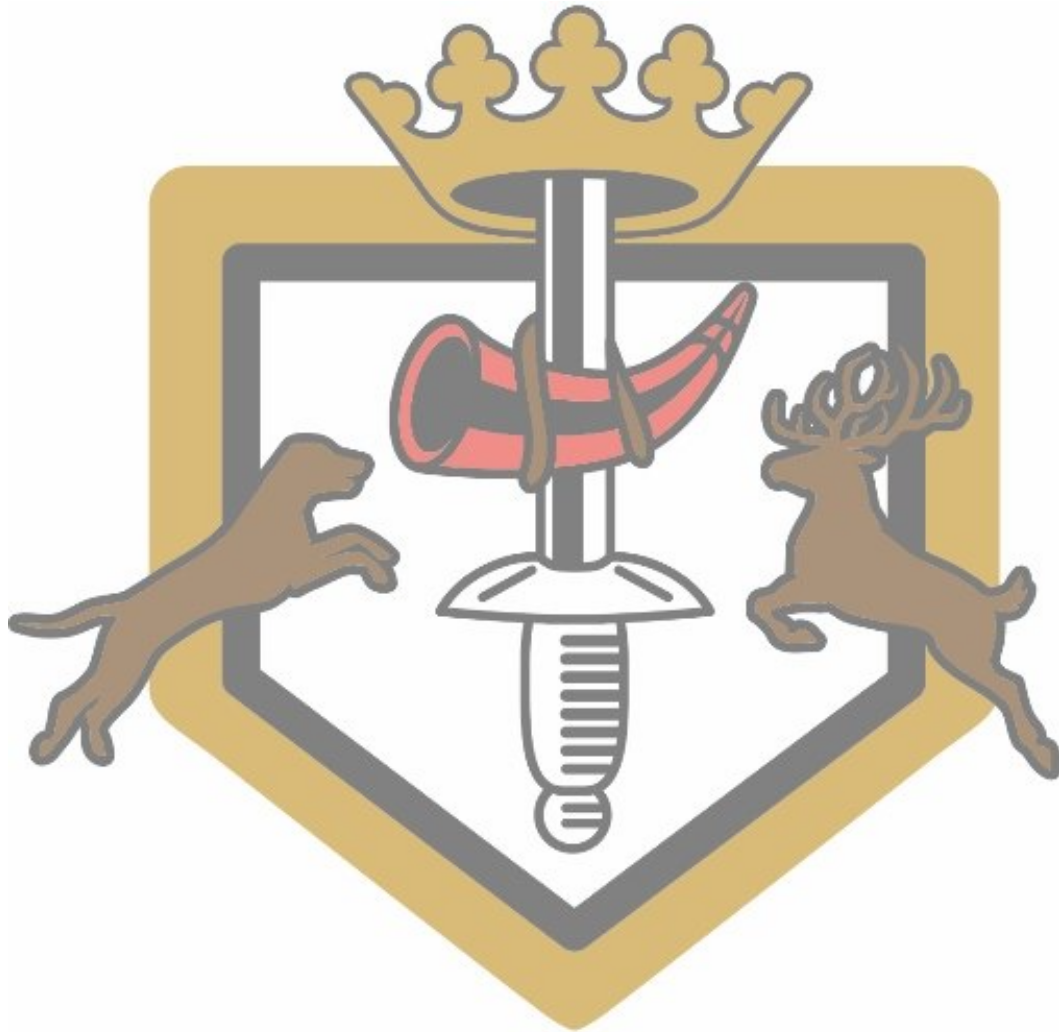




celtic cross
education



St. Petroc's C of E Primary School

Homework Policy

Our School Mission Statement

Through God's love and lessons, we care, share and grow together

Our School Vision

care, share, grow

Our School Values

Trust, Respect, Friendship, Love, Joy, Hope

1. Rationale

We believe homework should:

- Consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- Provide opportunities for parents, children and the school to work together in partnership to enhance children's learning.
- Allow parents to gain an understanding of what children are learning in school.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

2. Aims

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, children and parents have a clear understanding regarding expectations for homework.
- To ensure that teachers, children and parents are fully aware of the role they play with regard to homework.

3. Roles

The role of the school

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.

The role of the teacher

- To ensure any homework is purposeful and links directly to the curriculum.
- To give feedback to pupils.
- To provide a clear model of how to complete the homework.
- To set homework that enables all children to be able to access and complete.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.

The role of the Pupil

- To make the time to complete home learning carefully to the best of their ability.
- To discuss difficulties with their parents and teachers – to use a growth mindset to overcome difficulties.
- To hand in completed homework on time.

The role of the parent

- To be actively involved and support their child with homework tasks.
- To provide a suitable place for their child to carry out his/her homework.
- To read a wide range of books with their children.
- To encourage their children to do their best at all times and develop a growth mindset.
- To encourage and praise their child when they have completed his/her homework.
- To discuss any worries or concerns with the school when necessary.

4. Time Allocation

Outlined below are our expectations for the amount of time to spend on homework.

Foundation	No specified time allocation
Years 1/2	1 hour per week
Years 3/4	1.5 hours per week
Years 5/6	30 minutes per day

5. Homework Activities

Year Group	Homework
FS2/Year 1	*Daily Reading. *RWI sound books. *Targeted number recognition and ordering.
Year 2	*Daily Reading. *All children take home spellings each week, including words from the DfE's statutory word lists. These words are tested on a weekly basis. *In the Spring Term, the children will have access to spag.com and TT Rockstars.
Year 3/4/5/6	*Daily Reading. *All children take home spellings each week, including words from the DfE's statutory word lists. These words are tested on a weekly basis. *An online English and Maths activity task will be sent home every week, which must be completed by the following week. *Curriculum Maestro Home Learning- Optional

6. Pupils with special educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Homework should be a positive opportunity for the child and a parent to spend time together and discuss learning. Throughout a pupil's time at the school, the amount and duration of homework will slowly increase. Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns, they should not hesitate to contact the class teacher.

Date of policy: September 2020
For review: Autumn 2022